**Title of the course:** Academic writing (in English)

**Course code:** PSYM21-SO-106

**Head of the course:** Lantos Nóra

**Academic degree:** PhD

**Position:** Senior lecturer

**MAB Status:** A (T)

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| **Az oktatás célja angolul** |

**Aim of the course:**

The aim of the course is to help students develop their writing skills by practising the conventions of written texts in Social Psychology in English. The course is highly interactive and practice focused, allowing the students to learn and practise the necessary skills for writing term papers, theses, and journal articles. The aim of the course is to cover the most important aspects of scientific writing from the ethical use of sources to stylistic and formatting requirements.

**Learning outcome, competences**

knowledge:

* Improve (critical) reading skills
* Identify the structural features of academic writing (especially writing journal articles) in Social Psychology
* Learn the writing process through peer evaluation
* Learn about the special tasks of writing: title, abstract, key words, illustrations, etc.

attitude:

* Critical reading of social psychological articles
* Openness to writing for scientific audience and lay

skills:

* Ability to write clearly
* Ability to adhere to APA formatting and style requirements
* Learn to revise papers

autonomy, responsibility:

* Implementation of academic writing skills in accordance with ethical standards

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| **Az oktatás tartalma angolul** |

**Topic of the course**

1. **Introduction**
2. **Identifying sources**: identify relevant sources, types of sources, quick reading, the use of others’ work in writing, ethical treatment of sources
3. **Structure of an article, analysis of a paragraph**
4. **Basic Social Science Argumentative Format**: statements, arguments, reasons, supporting evidence
5. **Stylistic requirements** of a journal article or thesis
6. **Writing within the word limit**: issues of style, editing and proofreading your text, paragraph unity
7. **Title, abstract**
8. **Introductions and Conclusions**
9. **Presenting research results**, using tables and figures as illustrations
10. **Writing a review** / revising and publishing your paper
11. **Presenting your paper** at conferences
12. **Coping with stress** and inspiration in writing
13. **Summary**

**Learning activities, learning methods**

* individual reading and writing assignments
* identifying a sample article
* writing an annotated bibliography
* paragraph development
* writing an abstract
* writing an introduction
* formatting texts
* writing a review
* giving blitz presentations

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| **A számonkérés és értékelés rendszere angolul** |

**Learning requirements, mode of evaluation and criteria of evaluation:**

* Home assignments (70%)
* In class presentation or other in class exercises (30%)

Mode of evaulation:

* exam
* lecture
* seminar grade

Criteria of evaluationi:

* Quality and timely submission of assignments
* Revision of texts in response to feedback

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| **Idegen nyelven történő indítás esetén az adott idegen nyelvű irodalom:** |

**Compulsory reading list**

* Kail, R. V. (2014). Scientific writing for psychology: Lessons in clarity and style. SAGE Publications.

**Recommended reading list**

* Jensen, J. (2017). Write no matter what: Advice for academics. University of Chicago Press